ART & VISUAL CULTURE EDUCATION
STEPS TO COMPLETING THE CERTIFICATION

First Year

FALL SEMESTER

Take courses towards certification:
- ARE 569, Teaching Media and Visual Culture or 576, Art and Cultural Criticism in Art
  Education (can be exchanged with ARE 534: see Year Two, Fall Semester)
- ARE 630, Theoretical and Historical Foundations of Art and Visual Culture Education (ARE
  630 is also required for the MA)
- TTE 300, Observation in Schools

Take courses towards MA degree:
- ARE 530, Introduction to Research in Art and Visual Culture Education

Non-curricular:
- During the first advising appointment after admittance, apply for College of Education
  Affiliate Program through an Art and Visual Culture Education faculty member. (To be
  admitted to the Graduate Program, students must have a minimum GPA of 3.0 in their
  undergraduate coursework. To be admitted to the certification program, students must have
  a minimum of 30 undergraduate credits in art and art history and meet Teacher Preparation
  Programs (TPP) Professional developed by the College of Education.)
- During the first advising appointment after admittance, apply for fingerprint clearance.
  Dates of fingerprinting are posted in the Art and Visual Culture Education faculty office hall
  and online: http://coe.arizona.edu/pages/dep_aass/fingerprint.php. Fingerprinting can also
  be completed through the UA Police Department and city police departments. Please visit
  the UA Police Department for more information.
- Participate in a Portfolio Review (you must participate in two during your studies). Please
  contact an Art and Visual Culture Education faculty member for dates and requirements.

SPRING SEMESTER

Take courses towards certification:
- ARE 531, Pedagogical Practices in Art and Visual Culture Education or ARE 560, Curriculum
  Theory in Art and Visual Culture Education
- ARE 538, Teaching Art and Visual Culture, Wildcat Art
- EdP 310, Learning in Schools

Take courses towards MA degree:
- ARE 633, Issues and Recent Research in Art and Visual Culture Education

Non-curricular:
- Submit Plan of Study for graduate level coursework
Second Year

**FALL SEMESTER**

**Take coursework towards certification:**

- ARE 534, Diversity Issues in Art and Visual Culture Education (can be exchanged with ARE 576 or 569, please see Year One, Fall Semester)

- TTE 350, Schooling in America

- LRC 416, Structured English Immersion

- SERP 301b, Mainstreaming in Secondary Schools, as well as any other Education coursework not completed (SERP 301b may be taken concurrently with student teaching)

- Form graduate committee, begin work on thesis or graduate project

**Non-curricular:**

- Participate in the second Portfolio Review. Please contact an Art and Visual Culture Education faculty member for dates and requirements.

- Apply for student teaching. All certification coursework must be completed before student teaching (Exception: SERP 301b may be taken concurrently with student teaching). Application for student teaching placement takes place early in the semester prior to student teaching. A mandatory meeting is held in the College of Education during the third or fourth week of each semester for persons planning to student teach the following semester. Announcements of the meeting are posted via the Art and Visual Culture Education listserv, on the bulletin board in the Art and Visual Culture Education faculty office hall, and on the College of Education website. After attending the meeting, students arrange an appointment with an Art and Visual Culture Education faculty member to determine a school placement and to have her or him sign the application form. Failure to act professionally and/or an insufficient grade point average and/or probationary status from portfolio reviews will prohibit a student from being recommended for student teaching.

- Complete the non-curricular requirements toward certification in Arizona.

- Take the Arizona Educator Proficiency Exams (AEPA) in Art and Professional Knowledge--Secondary.

**SPRING SEMESTER**

**Complete the student teaching experience and course:**

- TTE 493b.

- SERP 301b may be completed concurrently with TTE 493b. Student teaching is the capstone experience in the certification program. In addition to apprenticing in a middle or high school all day for a semester, it involves attending bi-weekly meetings with the university supervisor, completing assignments for the meetings, and completing the Student Teaching Portfolio. Unprofessional behavior will prohibit a student from passing student teaching.

**Non-curricular:**

- Complete and pass the Arizona & U.S. Constitution tests or course alternatives (PoliSci 210 at the UA, or approved course at Pima College or University of Phoenix)
Apply for certification to teach. It is the student’s responsibility to contact the Arizona Department of Education to fill out the required forms and pay the necessary fees for provisional certification in Arizona.

Third Year

**FALL SEMESTER**

Complete and defend thesis or graduate project. (Some students manage to complete their thesis before the end of year two.)