

DIVISION OF ART AND VISUAL CULTURE EDUCATION

**MA IN ART EDUCATION: ART EDUCATION, CERTIFICATION OPTION CHECKLIST**

Name: \_\_\_\_\_

ARE Coursework Requirements	Semester	Grade
ARE 530 Research Methods in Art and Visual Culture Education		
ARE 538 Teaching Art and Visual Culture Education		
ARE 560 Curriculum Theory in Art and Visual Culture Education OR ARE 531 Pedagogical Practices in Art and Visual Culture Education		
ARE 630 Theoretical and Historical Foundations of Art and Visual Culture Education		
ARE 633 Issues and Recent Research in Art and Visual Culture Education		
9 units of ARE electives, to be chosen from 520, 525, 534, 540, 569, 576, 596A, 631, 632 or other numbered courses at the 500 or 600 level, exclusive of 593, 594, 599, 693, 694, 699.		
3 elective units chosen in consultation with the student's art and visual culture education advisor.		
ARE 910 (Thesis) or ARE 909 (Master's Report), 3 units.		
Please note: Students who are planning to do survey or statistical research must take MUS 551, Behavioral Research in the Arts, as part of their elective credits.		
Art and Visual Culture Education <b>Faculty Members</b> are available to help you; please do not hesitate to contact them.		

Additional course work for certification, required by the state department of education (in most cases, these will be taken at the undergraduate level and not count towards the M.A. degree):

- ARE 300, Classroom Processes and Instruction
- EdP 310, Learning in Schools, or EdP 301, Child Development
- SERP 301b, Inclusive Education for Secondary Students with Diverse Abilities (SERP 301a may be substituted)
- LCEV 408 Methods of Teaching English to English Language Learners (taught on-line through UA South)
- LCEV 416 Sheltered English Immersion Methods (taught on-line through UA South)
- ARE 493b Student Teaching in the Secondary School (12 credits)

Certification requires some non-curricular steps, mandated by the Arizona Department of Education for the K-12 Art Endorsement in the state of Arizona:

- Participation in and passing the AVCE Portfolio Review two semesters before you student teach.
- Meet the University of Arizona [Teacher Preparation Programs Professional Standards](#).
- US & Arizona Constitution Exams. This requirement can be met by taking: POL 210 at the UA, POS 210 *or* a combination of POS 201 and 231 at Pima Community College, POS 220 or a combination of POS 221 and 222 at the University of Phoenix, or by taking a test. Please contact an AVCE [faculty member](#) for information about the test.
- Arizona Educator Proficiency Assessment (AEPA) and NES (National Evaluation Series) Assessment of Professional Knowledge tests. Students take the AEPA assessment exam in Art and the NES Professional Knowledge: Secondary. Please visit the [AEPA](#) and [NES](#) test sites for details and exam dates.
- Fingerprints are required for student teaching. All students must hold an identity verified fingerprint (IVP) clearance card in order to student teach in Arizona's schools. This requirement should be met two

semesters before student teaching. The best route is to receiving a fingerprint card is to attend one of the [College of Education's fingerprinting sessions](#).

- Pursuant to University of Arizona teaching preparation agreements across campus, persons pursuing certification to teach art are evaluated in their coursework in part according to national InTASC standards. A link to the standards can be found on the [College of Education's Forms](#) link. Certification students will be asked to sign the UA TPP Professional Standards Contract, found as a link on this page.